

# TEACHING SPECIAL NEEDS (SN)

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**SN501: Instructional Strategies for Inclusion**

This course explores the characteristics and instructional needs of students with exceptionalities in diverse and inclusive classroom settings. The course examines a range of learning, emotional, and physiological disabilities. The key components of related laws and policies are analyzed. Best practices for meeting the needs of students with exceptionalities in inclusive settings are examined to include differentiation, accommodation, and modification strategies. This course focuses on preparing you to plan and deliver appropriate instruction for all students in diverse and inclusive classroom settings, including students with disabilities and students with special needs other than disabilities.

Quarter Credit Hours: 4 | Prerequisite: None

**SN502: Interventions for Learning Disabilities**

This course provides an overview of learning disabilities among K-12 students and discusses theoretical issues and teaching strategies. It focuses on building strategies for effective interventions and transition planning. Additionally, the course explores various procedures for working in a collaborative setting to meet the needs of students with learning disabilities.

Quarter Credit Hours: 4 | Prerequisite: None

**SN503: Strategies for Behavior Management**

This course provides an overview of emotional and behavioral disorders (EBD) that have an impact on academic achievement in educational settings. You will learn about the types of disorders and how to create an effective and supportive classroom environment. You will review the federal, state, and local requirements for diagnosis and interventions in public and private educational environments, as well as alternative educational placements. Social skills training and the inclusion model will be highlighted during the course of study. The importance of working as a collaborative team for students with EBD will be emphasized.

Quarter Credit Hours: 4 | Prerequisite: None